

PRIME AREAS

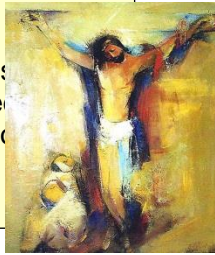


Daily opportunities for children to continue to:

Develop significant friendships with other children.
 Respect adults and children. Working together in a range of contexts.
 Understand some of the rules and boundaries of the setting and adhere to these. Considering behaviour through puppet exploration.
 Use the environment and resources appropriately and purposefully.
 Make choices about their play.
 Participate in circle-time sessions.
 Explore moral and social dilemmas through small-world play and role-play, including the use of puppets.
 Be independent.

Focus teach:

The Selfish Giant – Visit from Sea Legs puppet theatre. Moral decisions of the characters. Working together – being a puppet and puppeteer.
 The Easter Story – Christianity. Big ideas of life and death – philosophy for children.



Daily opportunities for children to continue to::

Communicate with others in a range of ways and in a range of scenarios.
 Ask and answer questions. More able children to consider how and why things happen.
 Play in a language rich environment; communication areas set up.
 Participate in role-play and small-world play.
 Use their imagination.
 Access books and activities focussed around stories.
 Participate in speaking and listening activities.



Focus teach:

Recalling experiences during mark-making and writing in their forest school diaries.
 Small group opportunities on a daily basis.
 Using puppets as a vehicle for communication.



Daily opportunities for children to:

Take manageable risks with both gross and fine motor movements.
 Use a variety of tools to create effects.
 Take responsibility for their self-care through toileting, snack time and lunch time.
 Play outdoors using large scale equipment.
 Make marks and write using chalk, pencils, pens, paintbrushes, shaving foam, water, feathers, cotton buds, dabbers.
 Cook.
 To show an understanding of safety and rules.
 Explore schemas of filling and tipping in the sand pit, water tray and mud kitchen.
 Engage in malleable play.



Focus teach:

Gruffalo's Child and other stories – safety at forest school.
 P.E sessions focussing on spatial awareness and dance skills



Mathematics

Daily opportunities for children to:

Use and apply their knowledge of number.
 Count.
 Subitise.
 Explore Numicon in a range of scenarios.
 Play board games.
 Explore 2D and 3D shapes through varied construction activities.
 Investigate measures through sand, water, mud play and cookery.
 Recognise patterns in the environment and in number.
 Explore models and images.

Focus teach:

Discrete Numbers and Patterns sessions differentiated according to children's needs.

A range of themes and stories used to engage child



Literacy

Daily opportunities for children to:

Participate in open-ended role-play and small world play.
 Explore texts in a variety of ways.
 Write purposefully using a range of genres.
 Listen to stories told and read by adults.
 Apply their phonetic knowledge to reading and writing in their play.

*Children have individual books to share and read at home and school.

Focus teach:

Discrete daily phonics sessions supported by Letters and Sounds.
 Mark-making and writing in Forest School Diaries on a weekly basis.
 Story focus using a range of puppets – Pinnochio.



Understanding the World

Daily opportunities for children to:

Explore different people and places through small world and role-play resources.
 Use technology to enhance their learning.
 Talk about their home-life and consider the lives of others.

Focus teach:

Explore the season of Winter/ Early Spring.
 Visit from the Community Support Officers.
 Easter Celebrations; Christianity.
 Puppets from different cultures.
 Light and dark – shadow puppets.



Expressive Art and Design

Daily opportunities for children to:

Explore and use a variety of media in the Art Studio.
 Recreate their experiences and make representations through acting, songs and dancing. A theatre has been created in the outdoor area.
 Use their imagination in open ended activities.

Focus teach:

Teach craft skills; joining, fixing, shaping.
 'Sock' challenge – to create hand puppets with the support of their family.

